



Seguin ECHS Board Update:
June 16, 2020

Presentation Overview

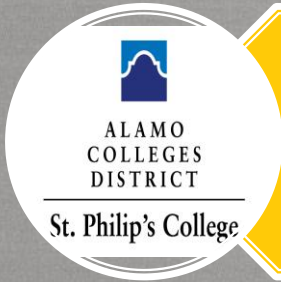
- ▶ Seguin ECHS Reflection (Recruitment Video)
- ▶ ECHS Class of 2020 At-a-Glance
- ▶ Cohort 2024 Recruitment & Enrollment
- ▶ ECHS Events Impacted by COVID-19
- ▶ Looking ahead: Alamo Colleges – SPC Partnership Financial Impact

Seguin ECHS Reflection

Class of 2020 At-a-Glance



19 Students



Over 1,150 College Credits earned



Over \$245,100 saved by ECHS students and their families

Seguin ECHS Systems: Recruitment & Enrollment (B1)

- ▶ ECHS Training (ECHS & TSIA Support)
 - ▶ ECHS Counselors
 - ▶ Middle School Counselors
 - ▶ 8th grade CCR Teachers
- ▶ ECHS Student & Parent Outreach (English & Spanish)
 - ▶ Brochures
 - ▶ Commitment Applications
 - ▶ Presentations
 - ▶ School Messenger Calls/Emails
 - ▶ Social Media & Campus/District Website Postings
 - ▶ ECHS Student Voice & Perspective

Cohort 2024 Recruitment



ECHS Recruitment & Enrollment Timeline

Date	Activity	Description	Who is involved?
December	ECHS Presentation to AJB & Barnes CCR Classes	Provide ECCHS overview and enrollment details to 8th grade students in CCR classes	Director of ECCHS & Counselor
January	Middle School Lunch Recruitment	Promote ECCHS during 8th grade lunches at both middle school	Director of ECCHS, Counselor, and former students of each middle school campus
February	Chart Your Course – Elective Fair (8 th Grade Students: School Day Event)	ECCHS Session as part of rotation sessions	Director of ECCHS, High School Counselors & Middle School Counselors
February	Chart Your Course – Elective Fair (8 th Grade Parents: Evening Event)	ECCHS Session as part of rotation sessions (all 8 th grade students & families welcome)	Director of ECCHS, High School Counselors & Middle School Counselors (all 8 th grade students & families welcome)
February	ECCHS Parent Information Breakfast	Provide ECCHS overview and enrollment details to parents (only for students invited to attend)	Director of ECCHS & HS Counselors
February	ECCHS Evening Parent Information Session	Provide ECCHS overview and enrollment details to parents (only for students invited to attend)	Director of ECCHS, High School Counselors & Middle School Counselors (only for students invited to attend)

Date	Activity	Description	Who is involved?
Mid-February	Release ECCHS Applications	Email Middle School Counselors, 8th Grade CCR teachers, and post ECCHS Application on Seguin ISD Website	Director of ECCHS and District Technology webmaster, Middle School Admin & Counselors, 8th grade CCR teachers
Early March	ECCHS Application Deadline	All students interested in ECCHS should submit ECCHS Applications to their campus counselor or CCR teacher	Middle School Counselors & 8th Grade CCR teachers
Mid to late March	Review of ECCHS Applications	Applications will be reviewed, evaluated, and sorted based on ECCHS application rubric	Director of ECCHS and High School Counselors
End of March	Students notified of ECCHS acceptance	ECCHS Acceptance/Welcome letters mailed home	Director of ECCHS & ECCHS Clerk
April	ECCHS Induction Ceremony	Students will be honored and recognized for their acceptance into ECCHS	Director of ECCHS, Principal of SHS, Associate Principal of SHS, SHS Counselors
June	Summer Bridge Program	Associate degree students are required to attend; All other students are invited to attend; Students will participate in team-building, college prep workshops, and TSI prep workshops. Students will also participate in a college tour of St. Philip's College.	Director of ECCHS and Summer Bridge Teachers

Access OBM's

Access Outcomes-Based Measures

TEA is currently in a phase-in process for the new ECHS Blueprint. These data are for information and planning purposes only. This information will not be used to determine designation status.

Data Indicators	Provisional Early College	Early College	Distinguished Early College
Requirements	Must meet at-risk students for incoming 9th graders and at least three additional target population data indicators	Must meet at-risk students for incoming 9th graders and at least three additional target population data indicators	Must meet at-risk students for incoming 9th graders and at least four additional target population data indicators
ECHS proportionate to or over-represents at-risk students for incoming 9th graders	No more than 20% points under district	No more than 15% points under district	No more than 10% points under district
ECHS proportionate to or over-represents economically disadvantaged students	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
ECHS proportionate to or over-represents African American students	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
ECHS proportionate to or over-represents Hispanic students	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
ECHS proportionate to or over-represents males	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
ECHS proportionate to or over-represents ELL and SWDs	Not taken into account for designation	Not taken into account for designation	No more than 5% points under district

ECHS Enrollment Application Rubric



Seguin ECHS Application Review Rubric

In accordance with the TEA ECBS Blueprint, the Seguin ECBS must implement and meet the following requirements:

1. The ECBS recruitment and enrollment processes shall identify, recruit, and enroll the subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.
2. The ECBS shall identify, recruit, and enroll subpopulations (in addition to those who are at risk as defined by PEIMS) that are historically underrepresented in college courses (e.g., first generation college goers, students of low socioeconomic status, African American, Hispanic, Native American.)

Student's Name: _____ **ID:** _____

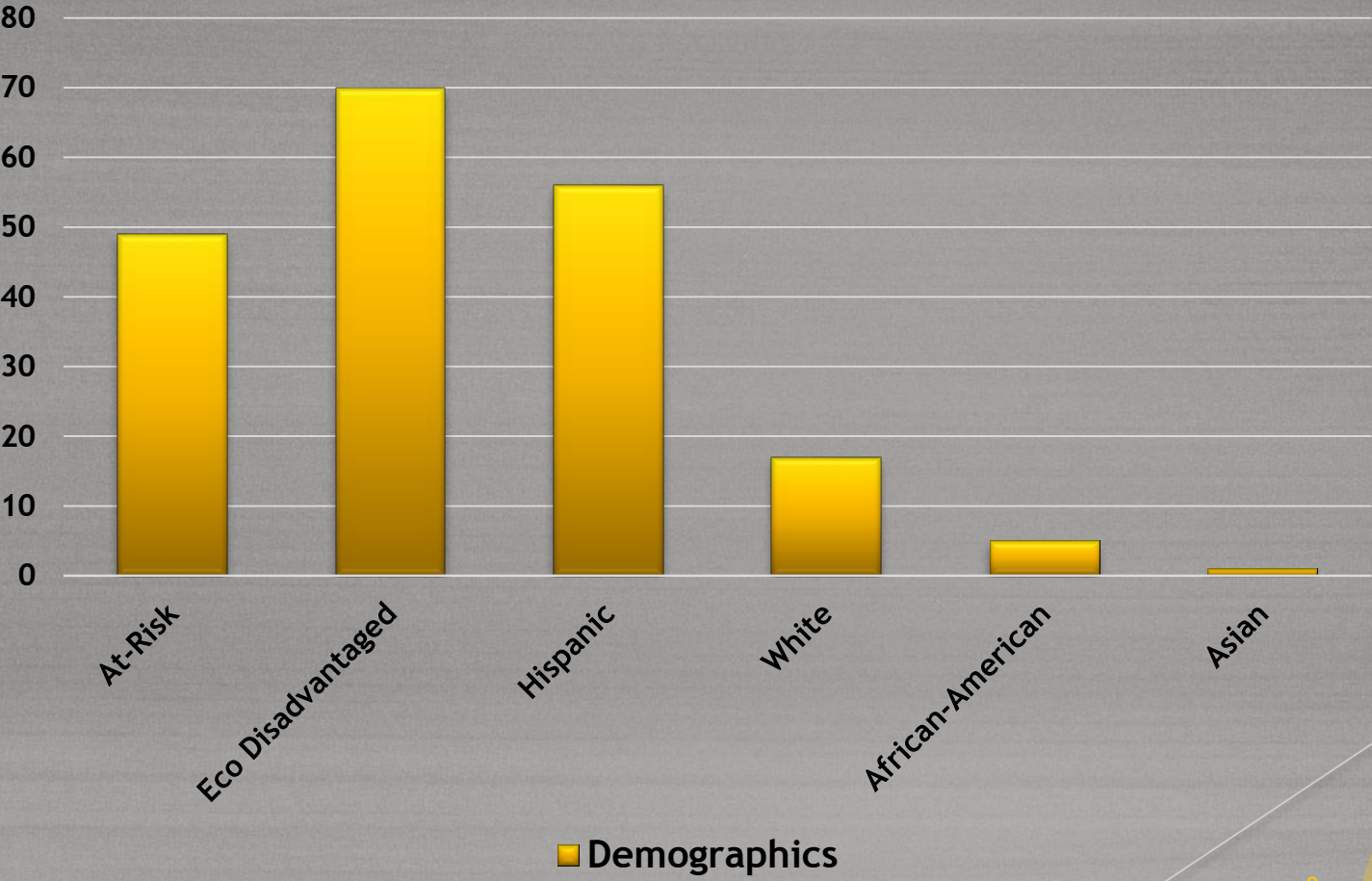
Date of application review: _____

Indicator	Total Points Available for Indicator	Number of Points for Indicators
Student submitted ECBS Application	10	
At-Risk	8	
Economically Disadvantaged: Free and reduced lunch participant	6	
TOTAL	10-24	



Cohort 2024 ECHS Enrollment: 82 Students

(Associate-degree seeking students)



ECCHS Events Impacted by COVID-19

Release of ECCHS
Acceptance
Letters

- Date changed from March to June

Summer Bridge

- Date changed from June to July

TSIA Testing

- All March, April, and May dates canceled and moved to July.

PGP Sessions

- April dates canceled and rescheduled for early fall

Seguin ECHS Systems: Academic Support (B4)



Seguin ECHS Systems: Partnership Agreement (B2) & Leadership Initiatives (B3)

MOU

ECHS Steering Committee

Monthly IHE Liaison Meetings

TEA/ECHS Leadership Coach Sessions

St. Philip's College Partnership Fiscal Updates

- ▶ Tuition is still waived when SHS faculty members teach a dual credit course.
- ▶ Seguin ECHS charged \$100 per student for dual credit courses required to be taught online. (Economics, Texas Government, & US Government)
- ▶ Effective Fall 2019, SPC implemented an "Instructional Materials" fee that will be charged each semester to ISD's for specific dual credit courses. This applies to 4 of the dual credit courses this year.
- ▶ This school year, Seguin ECHS will have spent approximately \$6,944 on "Instructional Material" fees.

Next Steps

- ▶ Present at annual state-wide [CCRSM Leadership Summit](#).
- ▶ Evaluate Seguin ECHS program gaps and growth after new TEA Blueprint is released in June 2020.
- ▶ Address needs of students' TSIA gaps after new cut scores are released in fall 2020.
- ▶ Ensure that summer TSIA testing opportunities and ECHS Summer Bridge align with all COVID-19 CDC health and safety guidelines.
 - Health Screener
 - Transportation
 - More staff and smaller classroom sizes
 - Lunch in classrooms
 - Classroom ceremony v. large Parent Ceremony